



LITTLE TREASURES PRESCHOOL

License: 38314

L2 Quality Improvement Plan

What is the Quality Improvement Plan?

The Quality Improvement Plan is the "blueprint" for your program's quality improvement work. Continuous quality improvement planning is key to the success of your early learning program. The Colorado Department of Early Childhood works to support your needs through Quality Improvement (QI) initiatives. Use this Quality Improvement Plan (QIP) to help document your highest priorities for enhancing the quality of your program.

Putting Your Plan into Action

Successfully implementing the recommendations made in your Quality Improvement Plan may require that you and your staff make changes to your daily activities with children. Change is work that takes time, planning, practice, continuous evaluation, and your support. This is also true for changing how your program works with families and for raising your standards for professional development among your staff. You will have a greater chance of success if you build in time and a structure to work with your staff on how and when to implement these changes and to identify what resources and supports are needed. We wish you the best in your efforts to provide the highest quality care and education your children and families deserve.

Your Quality Improvement Plan

Child Health

Status : In Progress

Health Promotion

Criteria : The program documents that each child has received a hearing, vision and dental screening.

Improvement Actions :

Begin gathering dental visit information from families at registration during the 2025-2026 school year. In conjunction with CO UPK and the Early Childhood Council of the San Luis Valley, work to develop a plan for dental screenings to be implemented during the 2026-2027 school year.

Status : In Progress

Priority : High

Complete By : 09/01/2026

Date Created : 10/24/2025

Created By : LITTLE TREASURES PRESCHOOL Director

Family Partnerships

Status : In Progress

Building Community Among Staff & Families

Criteria : The program provides time for teachers to meet individually with families to build relationships and share information.

Improvement Actions :

Plan for and carry-out two or more family educational and social activities each school year (Meet Your Teacher night, field trips, Magical Math Night, etc...). Also hold two formal parent-teacher conferences -- one in the fall, one in the spring.

Status : In Progress

Priority : High

Complete By : 05/28/2030

Date Created : 09/14/2022

Created By : LITTLE TREASURES PRESCHOOL Director

Engaging Families in Continuous Quality Improvement

Criteria : Results from family surveys are used to inform the quality improvement plan and the program has documentation of one or more changes made as a result of the annual family survey.

Improvement Actions :

In our 2025 Spring Parent Survey, a parent suggested: ". . . we find the little mini holiday/seasonal programs more engaging & fun than the larger ones at the bigger CMS gym . . ." In accordance with this suggestion for improvement, we will alter our fall Halloween program to include both age levels and all parents. Parents will be invited to the preschool for a Halloween program, pumpkin hunt, and costume parade.

Status : In Progress

Priority : High

Complete By : 05/29/2026

Date Created : 10/24/2025

Created By : LITTLE TREASURES PRESCHOOL Director

Leadership, Management and Administration

Status : In Progress

Business Administration

Criteria : The program has a current-year operating budget and income and expense statements that show revenues, expenses, and budget compared to actual.

Improvement Actions :

Criteria:

The program has a current-year operating budget and quarterly income and expense statements that show revenues, expenses, and budget compared to actual.

Improvement Actions:

Share income and expense statements, bank balances, and budget vs. actuals with Board. Continue to closely track income and expenses, set goals and annual budget based on budget vs actuals from the previous years of UPK.

Status : In Progress

Priority : Medium

Complete By : 06/30/2026

Date Created : 09/07/2022

Created By : Dorothy Smatana

Workplace Environment and Supports

Criteria : Workplace wellness support is available based on staff needs/interests.

Improvement Actions :

Every school year, Mental Health Consultation will be made available to teachers. Services will be provided through the San Luis Valley Early Childhood Council.

Status : In Progress

Priority : High

Complete By : 05/29/2030

Date Created : 05/27/2025

Created By : LITTLE TREASURES PRESCHOOL Director

Learning Environment

Status : In Progress

Environment Rating Scales Element

Criteria : ERS_ELEMENT

Please identify your QI Plan Improvements for ERS

Improvement Actions :

Arrange for and implement no less than 10 hours of ERS Coaching for every classroom through the Early Childhood Council of the San Luis Valley.

Status : In Progress

Priority : High

Complete By : 01/05/2026

Date Created : 10/24/2025

Created By : LITTLE TREASURES PRESCHOOL Director

Workforce Qualifications and Professional Development

Status : In Progress

Early Childhood Teacher Qualifications

Criteria : 25% of teachers

Improvement Actions :

New teachers will be provided required training prior to the beginning of the school year. Additional training on assessments and proven practices will be on-going. New teachers will also be provided mentoring from both the director and an experienced fellow teacher throughout the year.

Status : In Progress

Priority : High

Complete By : 05/29/2026

Date Created : 10/24/2025

Created By : LITTLE TREASURES PRESCHOOL Director